

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

Check In	<p>First, complete the check in for today 😊 Then listen to announcements. Make sure you check your INBOX on Seesaw every day. THERE ARE PLANS FOR TOMORROW (FRIDAY)</p>
Specials	<p>Explanation/Task:</p> <ul style="list-style-type: none">• Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i>
Science	<p>Overview: Weather Mapping and Everyday Science Curiosities Estimated Time: Approximately 60 minutes. Explanation: Today you will learn about weather mapping, weather symbols, and go on a Science Scavenger Hunt. Tasks:</p> <ul style="list-style-type: none">• Watch Weather Mapping video on Seesaw.• Read weather mapping articles on the (6) Weather Maps Seesaw activity. Complete the questions.• Watch the Science Scavenger Hunt video and reply to the last slide in the Seesaw Activity. <p>How is this assignment turned into the teacher? Seesaw.</p>
WRITING	<p>Overview: Poetry Playoffs and Informative Writing Estimated Time: Approximately 40 minutes. Explanation: Today you will review and draft non-fiction leads and vote for one poem in Poetry Playoffs. Tasks:</p> <ul style="list-style-type: none">• Poem in Your Pocket Day Activity on Seesaw.<ul style="list-style-type: none">○ Choose or write a poem. Either on Mrs. Kehan's Flipgrid, or on a VIDEO on Seesaw, share your poem (read it aloud).• Vote for one poem in Poetry Playoffs – Sweet 16• Complete "Write with Mrs. Kehan" Day 8 (friends)<ul style="list-style-type: none">○ Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. TAP THE " and in the caption write "Activity 8".• FINISH (If not already complete) non-fiction leads<ul style="list-style-type: none">○ Complete Informative Writing LEADS Activity in Seesaw (from yesterday)• <i>By the end of today you should be finished two leads and three body paragraphs. They should be in TEAMS.</i> <p>How is this assignment turned into the teacher? Seesaw.</p>
READING	<p>Overview: Use higher-level thinking and text evidence to demonstrate comprehension of text. Estimated Time: Approximately 30 minutes. Explanation: Today you will make inferences, predictions, draw conclusions, and quote directly from text to make generalizations when reading. Tasks:</p> <ul style="list-style-type: none">• Continue our read aloud, Escaping the Giant Wave Chapter 9 ACTIVITY in Seesaw.• <i>Then read to self for an additional 30 minutes. By Friday, you will create a Reading Postcard to the author about your Read to Self book.</i> <p>How is this assignment turned into the teacher? Seesaw.</p>